# Where We Are in Place and Time

# Social Studies

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| --- | --- | --- | --- | --- |
| Achievement Indicator | A | B | C | D |
| **Ilustrates** /Identify the ways human beings organise time. | Circles 9 ways how human beings organize time | Circles 7 or 8 ways how human beings organize time | Circles 6 or 5 ways how human beings organize time | Circles 4 or less ways how human beings organize time |

# Where We Are in Place and Time

# Social Studies

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| --- | --- | --- | --- | --- |
| Achievement Indicator | A | B | C | D |
| Identifies how people can navigate through directions and/or graphic representation | Identify maps as a way to navigate and uses it properly to find the treasure | Identify maps as a way to navigate and needs some teacher´s help to use it properly to find the treasure | Identify maps as a way to navigate and needs most of teachers help to use it properly to find the treasure | Identify maps as a way to navigate but could uses it properly to find the treasure |

# Where We Are in Place and Time

# Science

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Achievement Indicator | A | B | C | D |
| Identifies natural evidence that demonstrates the passage of time. | Circles 7 ways  that show the how nature shows the passage of time and Draw new ideas | Circles 6 or 5 ways  that show the how nature shows the passage of time | Circles 4 or 3 ways  that show the how nature shows the passage of time | Circles 2 or less ways  that show the how nature shows the passage of time |